

West Spring Primary School

Harmony

Respect

Resilience

Responsibility

Integrity

Care



Values Identified Through the Actions of Learners





VITAL @ West Spring Primary

1

Evolving character development to look at students *holistically*.

2

Supporting students' character growth and social-emotional development through *observation, affirmation, feedback and reflection*.

3

Analysing students' character growth over time with data collected using *HoloTracker AI technology*.

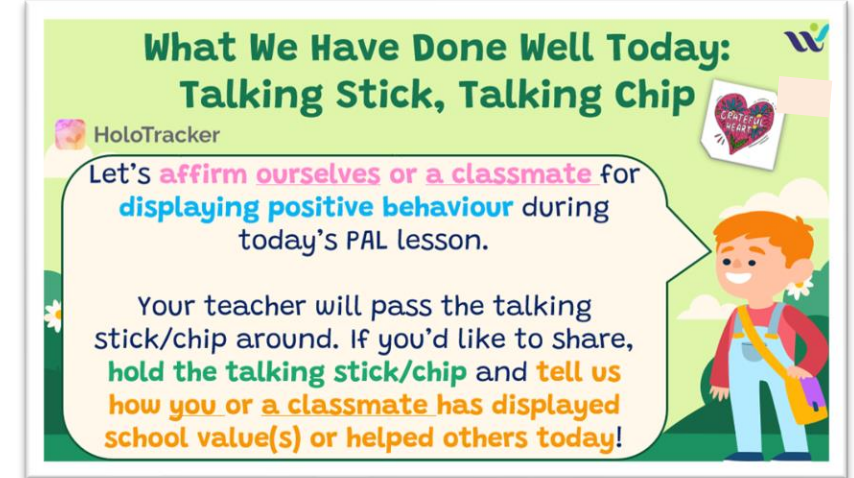
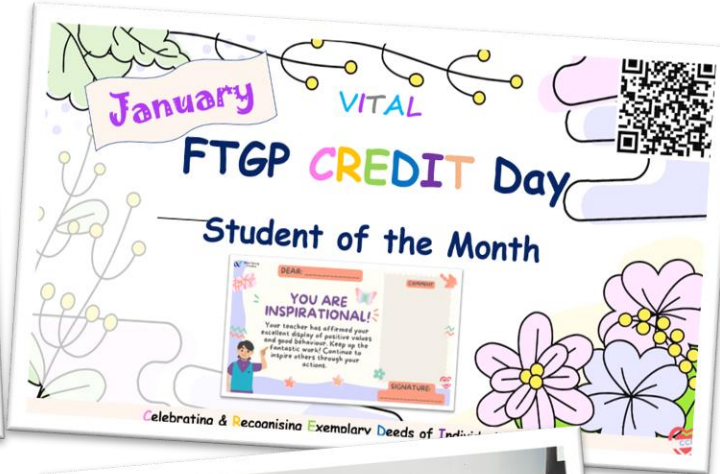
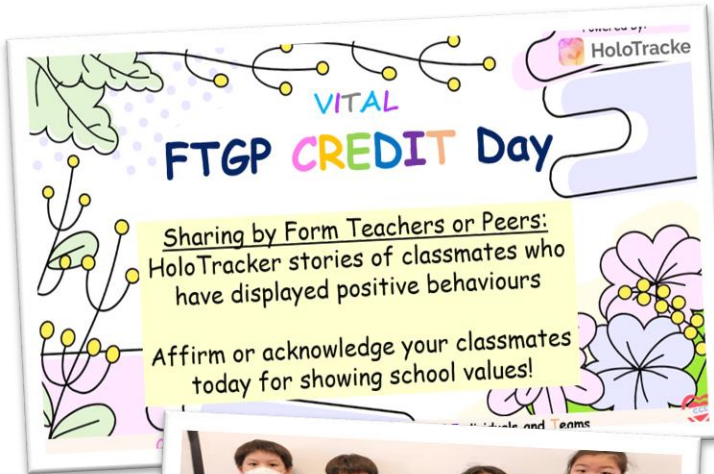
4

Partnering parents to create a nurturing family environment that contributes positively to students' character and social development.





VITAL Initiatives @ West Spring Primary



P1 & P2 PAL Talking Stick, Talking Chip reflection segment provides opportunities for peer and self-affirmation to boost students' confidence and raise self-esteem.

Weekly FTGP CREDIT Day provides opportunities for teacher and peer affirmation of students who have displayed positive behaviour.

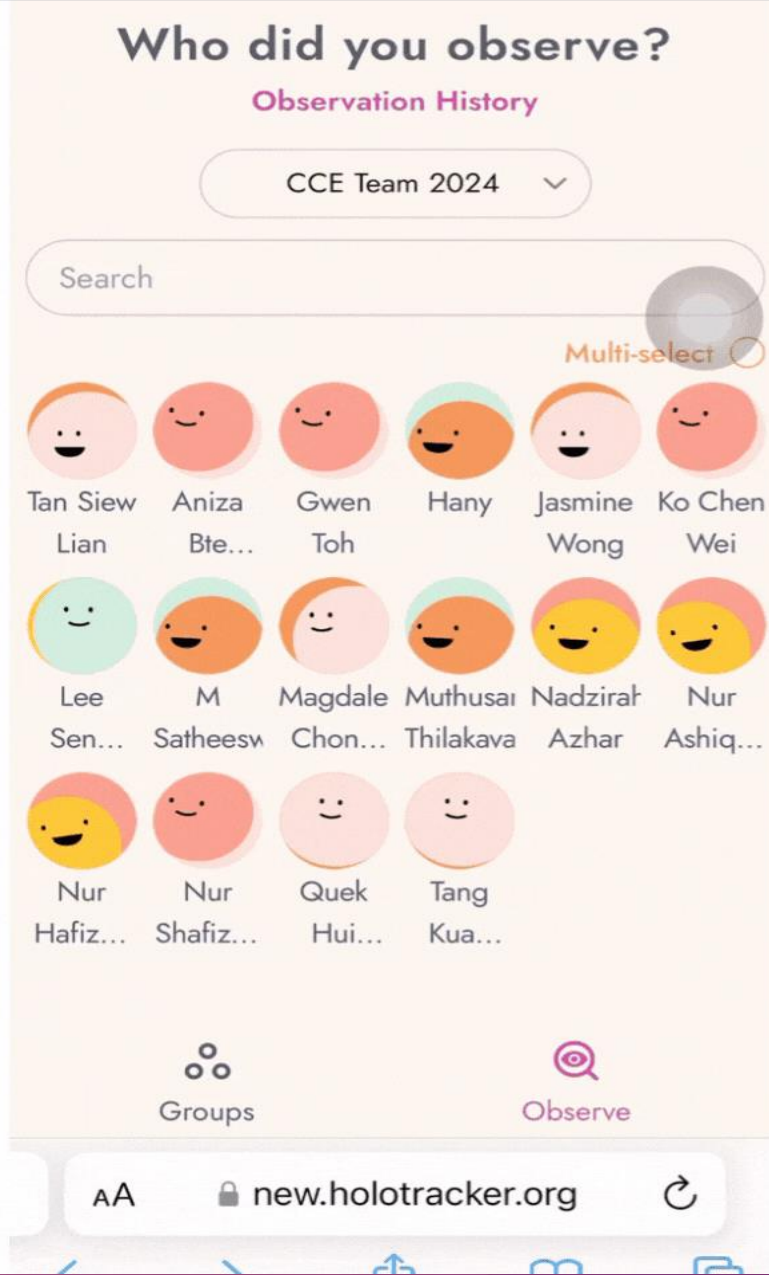


VITAL Initiatives @ West Spring Primary



Use of HoloTracker tool by form and subject teachers to capture moments of students' character growth.

Peer observation recording feature will be available later this year!



Consolidation of teacher and peer observations into *Holo Student Cards* for parents, teachers and students to engage in meaningful conversations, and nurture and motivate students into forming sound values and good habits.

VITAL @ West Spring Primary

How can parents support their child in their VITAL@West Spring character development journey?



VITAL: Student's Reflective Journal

With our 3RICH school values in mind, reflect on the positive behaviours you have displayed. These are your moments of **CELEBRATION** - achievements you are proud of. After that, think of one value you can continue to work on. This is your **TINY BEHAVIOUR** - a new, positive habit that you want to form as part of your character development goal.

My Moments of CELEBRATION: Positive Behaviours I Have Displayed

☀️ _____

😊 _____

My TINY BEHAVIOUR: A School Value to Work On

☐ Respect ☐ Responsibility ☐ Resilience ☐ Integrity ☐ Care ☐ Harmony

*Tick the school value you would like to work on as part of your character building.

Specific Action

After I _____

Tiny Behaviour

I will _____

e.g. [Respect] After I borrow stationeries from my classmate, I will return to them and say 'thank you'.

e.g. [Resilience] After I receive my assignment, I will put in effort to write neatly and complete it.

Parent's Comment

I feel _____ that my child is displaying positive behaviour in school.

I would like to share that my child also displays the value(s) of _____ at home by _____

(action) _____

- Engage your child in regular conversations on his/her experiences and feelings of displaying positive behaviour and school values.
- Communicate a vocabulary for good character to help your child identify positive traits and reflect on his/her words and actions.
- Affirm positive traits and encourage positive behaviour in your child.
- Guide your child in setting character development goals or tiny habits and motivate his/her to achieve them.